Draft

Buckner Preparatory Comprehensive School Improvement Plan (CSI-TIP) Oct 27 2026 Agenda

Tuesday, October 27, 2026 at 4:00 PM

Cityscape Schools Board room

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1. Meeting Opening

1.1 Call to Order

2. Public Forum

2.1 Public Forum - Leonard Brannon

Persons desiring to address the Board may register prior to the Board Meeting by calling 214-545-6556 during regular business hours.

The deadline for registering to address the Board is 5 p.m., the day preceding the Board Meeting. Each member of the public who desires to address the Board regarding an item on an agenda for an open meeting of the Board may be allowed to address the board regarding the item at the meeting before the Board's consideration of the agenda item.

At all other times during Board meetings, the audience shall not enter into discussion or debate on matters being considered by the Board. No individual presentation shall exceed three minutes.

In the event an individual uses a non-simultaneous translator when addressing the Board, the individual shall be permitted twice the allotted time to make his or her presentation.

3. Public Comment

3.1 Guidelines for Public Comment

3.2 Members of the Public May Address the Board

4. Discussion

4.1 Buckner Preparatory Comprehensive School Improvement Plan (CSI-TIP) 2

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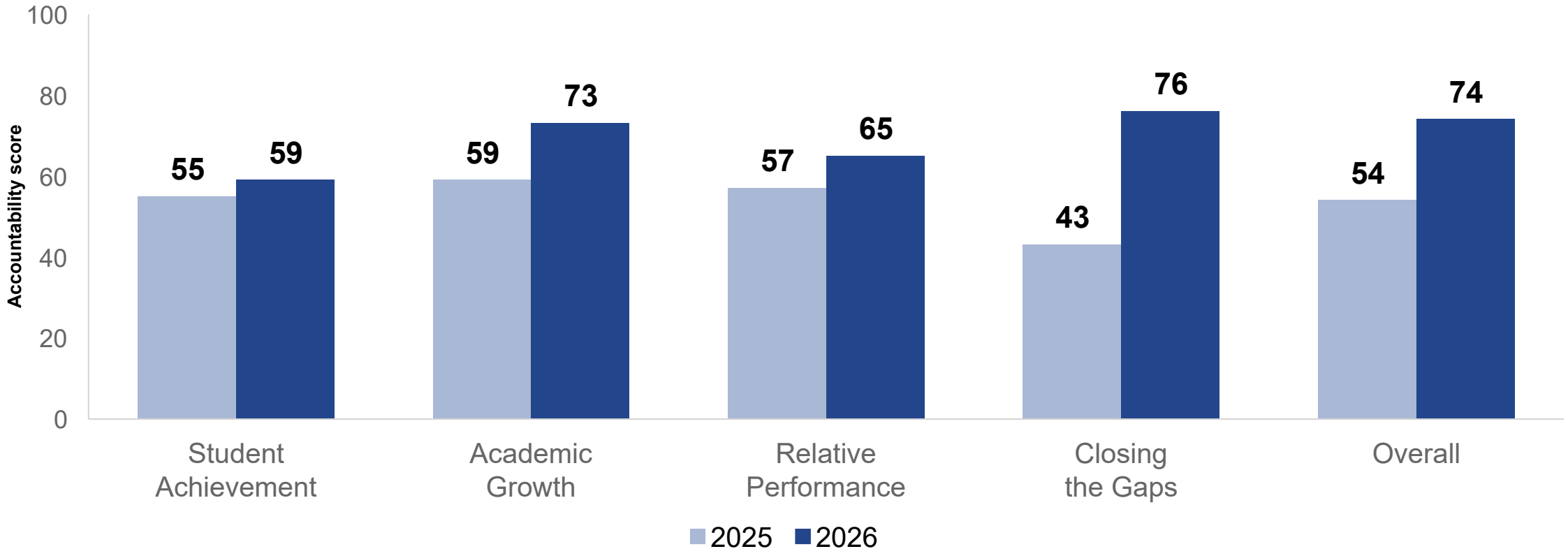
5. Adjourn

Buckner Preparatory

Growth and the plan for continued improvement

Superintendent presentation to the Board of Directors
2026–2027

Every reported accountability score improved



Closing the Gaps gained 33 points. Overall accountability gained 20 points.

Reference: accountability score comparison

Accountability score	2025	2026	Gain
Student Achievement	55	59 / F	**+4**
Academic Growth	59	73 / C	**+14**
Relative Performance	57	65 / D	**+8**
Closing the Gaps	43	76 / C	**+33**
Overall	54	74 / C	**+20**

Federal CSI status and the path to exit

2025: Closing the Gaps score of 43

Below the reported identification cut point of 61.

2026: Closing the Gaps score of 76

Above the reported cut point of 56. Current status: CSI Progress.

2027 objective: a second consecutive qualifying year

Remain outside the bottom 5% and exceed the original score of 43.

TEA determines exit. The applicable annual cut point can change.

The 2026–2027 improvement priorities

Rigorous instruction for every student

Use high-quality materials and tasks that match the full TEKS demand.

Weekly professional learning communities

Internalize lessons, rehearse instruction and review student work.

Consistent data tracking and response

Use biweekly evidence to adjust reteaching, intervention and acceleration.

Weekly planning and coaching improve daily instruction

Before the PLC

Teachers internalize lessons and prepare exemplars and essential checks.

During the PLC

Teams unpack TEKS, solve tasks, rehearse delivery and examine student work.

In the classroom

Leaders look for rigor, productive struggle and timely checks for understanding.

After feedback

Coaches support the next instructional adjustment and review its effect.

Biweekly data reviews trigger timely support

Evidence

Assessment results, student work, progress monitoring and shared trackers.

Decision

Identify students who need reteaching, intervention or acceleration.

Action

Regroup students or adjust the frequency and intensity of Tier 2/3 support.

Follow-up

Reassess progress and document the next adjustment with an owner.

High expectations include access and targeted support

Priority students

Emergent bilingual students
African American students
Students receiving special education services
Students previously at Did Not Meet



Appropriate scaffolds preserve grade-level rigor. Families support academic goals and attendance.

CITYSCAPE SCHOOLS™

Monitoring connects implementation to student results

Cadence	Responsible leaders	Evidence and response
Weekly	Campus administrators and coaches	PLC products, walkthroughs and student work Provide feedback and adjust instruction
Biweekly	Teachers and intervention teams	Trackers, assessments and intervention results Reteach, regroup or change support
Monthly	CIT, CSO and district leadership	Milestones, fidelity and subgroup outcomes Assign status and corrective next steps
Quarterly	CSO	CSO presents outcome trends, barriers and resource needs to the Superintendent Confirm direction and require adjustments

The next year builds on measurable progress

33-point gain in Closing the Gaps

Students and staff made substantial progress during the prior TIP year.

The 2026–2027 plan strengthens daily instruction and timely intervention to sustain those gains.

Our objective: continued improvement and a second qualifying year for CSI exit.