2021-22 Texas Academic Performance Report (TAPR)

District Name: CITYSCAPE SCHOOLS

District Number: 057841

2022 Accountability Rating: Not Rated: Senate Bill 1365

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	**51%**	35%	55%	*	-	-	-	-	31%	-	53%	48%	51%	50%
	2021	67%	68%	**26%**	31%	25%	-	-	-	-	-	7%	-	28%	22%	26%	24%
At Meets Grade Level or Above	2022	51%	52%	**26%**	5%	30%	*	-	-	-	-	15%	-	28%	21%	26%	27%
	2021	39%	40%	**6%**	8%	6%	-	-	-	-	-	0%	-	10%	0%	7%	7%
At Masters Grade Level	2022	30%	32%	**9%**	0%	11%	*	-	-	-	-	0%	-	6%	13%	9%	10%
	2021	19%	21%	**2%**	0%	2%	-	-	-	-	-	0%	-	3%	0%	2%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	**41%**	25%	44%	*	-	-	-	-	23%	-	37%	46%	42%	44%
	2021	62%	64%	**28%**	23%	29%	-	-	-	-	-	7%	-	35%	18%	28%	34%
At Meets Grade Level or Above	2022	43%	45%	**15%**	5%	17%	*	-	-	-	-	8%	-	15%	15%	15%	20%
	2021	31%	33%	**7%**	0%	8%	-	-	-	-	-	0%	-	11%	0%	7%	11%
At Masters Grade Level	2022	21%	23%	**3%**	0%	4%	*	-	-	-	-	0%	-	2%	4%	3%	1%
	2021	14%	17%	**2%**	0%	2%	-	-	-	-	-	0%	-	3%	0%	2%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	**42%**	40%	42%	-	-	-	-	-	17%	-	50%	33%	42%	47%
	2021	63%	64%	**38%**	26%	42%	*	-	-	-	-	14%	*	41%	35%	39%	44%
At Meets Grade Level or Above	2022	54%	55%	**21%**	20%	21%	-	-	-	-	-	8%	-	24%	18%	19%	22%
	2021	36%	39%	**18%**	5%	21%	*	-	-	-	-	14%	*	20%	16%	18%	24%
At Masters Grade Level	2022	28%	30%	**7%**	0%	8%	-	-	-	-	-	0%	-	9%	5%	6%	9%
	2021	17%	19%	**4%**	0%	5%	*	-	-	-	-	14%	*	4%	4%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	**21%**	7%	23%	-	-	-	-	-	8%	-	24%	18%	19%	25%
	2021	59%	62%	**30%**	16%	35%	*	-	-	-	-	14%	*	27%	33%	31%	36%
At Meets Grade Level or Above	2022	43%	45%	**5%**	7%	5%	-	-	-	-	-	8%	-	9%	2%	6%	6%
	2021	36%	39%	**12%**	0%	15%	*	-	-	-	-	14%	*	12%	12%	13%	15%
At Masters Grade Level	2022	23%	25%	**1%**	7%	0%	-	-	-	-	-	0%	-	2%	0%	1%	0%
	2021	21%	24%	**6%**	0%	7%	*	-	-	-	-	14%	*	6%	6%	6%	8%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	**64%**	67%	63%	-	-	-	-	-	38%	*	63%	65%	62%	67%
	2021	73%	75%	**57%**	38%	57%	*	*	-	-	-	17%	-	64%	47%	55%	67%
At Meets Grade Level or Above	2022	58%	59%	**30%**	24%	32%	-	-	-	-	-	38%	*	28%	33%	30%	38%
	2021	46%	49%	**24%**	13%	25%	*	*	-	-	-	0%	-	32%	13%	21%	29%
At Masters Grade Level	2022	36%	38%	**16%**	10%	18%	-	-	-	-	-	25%	*	14%	19%	16%	22%
	2021	30%	32%	**11%**	0%	12%	*	*	-	-	-	0%	-	16%	3%	9%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	**55%**	38%	59%	-	-	-	-	-	38%	*	53%	58%	54%	63%
	2021	70%	72%	**45%**	13%	48%	*	*	-	-	-	17%	-	57%	28%	45%	59%
At Meets Grade Level or Above	2022	48%	50%	**25%**	5%	30%	-	-	-	-	-	38%	*	26%	23%	24%	34%
	2021	44%	47%	**22%**	0%	25%	*	*	-	-	-	0%	-	36%	3%	21%	33%
At Masters Grade Level	2022	25%	27%	**8%**	0%	10%	-	-	-	-	-	25%	*	7%	9%	9%	13%
	2021	25%	28%	**8%**	0%	9%	*	*	-	-	-	0%	-	14%	0%	7%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	**36%**	19%	41%	-	-	-	-	-	38%	*	37%	35%	36%	44%
	2021	62%	63%	**32%**	13%	34%	*	*	-	-	-	17%	-	43%	16%	30%	45%
At Meets Grade Level or Above	2022	38%	39%	**10%**	0%	13%	-	-	-	-	-	38%	*	9%	12%	10%	16%
	2021	31%	33%	**11%**	0%	12%	*	*	-	-	-	17%	-	16%	3%	10%	16%
At Masters Grade Level	2022	18%	18%	**4%**	0%	5%	-	-	-	-	-	25%	*	2%	7%	4%	6%
	2021	13%	14%	**1%**	0%	2%	*	*	-	-	-	0%	-	2%	0%	1%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	**60%**	40%	61%	*	-	-	-	-	54%	-	72%	46%	63%	65%
	2021	62%	64%	**26%**	27%	27%	*	-	-	-	-	0%	*	34%	20%	27%	31%
At Meets Grade Level or Above	2022	43%	45%	**25%**	0%	25%	*	-	-	-	-	15%	-	30%	17%	26%	27%
	2021	32%	35%	**8%**	9%	8%	*	-	-	-	-	0%	*	12%	4%	8%	8%
At Masters Grade Level	2022	23%	25%	**11%**	0%	12%	*	-	-	-	-	8%	-	13%	9%	12%	13%
	2021	15%	17%	**2%**	9%	1%	*	-	-	-	-	0%	*	2%	2%	3%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	**53%**	20%	55%	*	-	-	-	-	46%	-	54%	51%	57%	60%
	2021	68%	70%	**37%**	36%	38%	*	-	-	-	-	20%	*	34%	40%	38%	38%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	**11%**	0%	12%	*	-	-	-	-	15%	-	15%	6%	12%	13%
	2021	36%	40%	**15%**	9%	16%	*	-	-	-	-	0%	*	17%	13%	17%	23%
At Masters Grade Level	2022	16%	18%	**1%**	0%	1%	*	-	-	-	-	8%	-	2%	0%	1%	2%
	2021	15%	18%	**7%**	9%	7%	*	-	-	-	-	0%	*	10%	4%	8%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	**65%**	50%	67%	*	-	-	-	-	33%	*	63%	67%	65%	64%
	2021	69%	70%	**68%**	50%	72%	*	-	*	-	-	40%	-	73%	63%	63%	71%
At Meets Grade Level or Above	2022	56%	58%	**31%**	50%	29%	*	-	-	-	-	22%	*	26%	37%	32%	24%
	2021	45%	47%	**33%**	0%	38%	*	-	*	-	-	10%	-	30%	37%	31%	35%
At Masters Grade Level	2022	37%	40%	**14%**	33%	12%	*	-	-	-	-	11%	*	8%	22%	15%	10%
	2021	25%	27%	**16%**	0%	17%	*	-	*	-	-	10%	-	17%	15%	14%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	**40%**	67%	38%	*	-	-	-	-	22%	*	34%	48%	42%	38%
	2021	55%	59%	**39%**	25%	40%	*	-	*	-	-	20%	-	43%	33%	39%	35%
At Meets Grade Level or Above	2022	31%	34%	**15%**	0%	17%	*	-	-	-	-	11%	*	11%	22%	16%	17%
	2021	27%	32%	**12%**	0%	13%	*	-	*	-	-	10%	-	10%	15%	12%	9%
At Masters Grade Level	2022	13%	17%	**5%**	0%	5%	*	-	-	-	-	11%	*	3%	7%	5%	7%
	2021	12%	16%	**2%**	0%	2%	*	-	*	-	-	0%	-	0%	4%	2%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	**81%**	67%	84%	*	-	-	-	-	57%	-	91%	70%	82%	80%
	2021	73%	75%	**73%**	*	76%	*	-	-	-	-	*	*	79%	63%	69%	77%
At Meets Grade Level or Above	2022	58%	60%	**47%**	11%	53%	*	-	-	-	-	14%	-	50%	44%	46%	45%
	2021	46%	48%	**44%**	*	45%	*	-	-	-	-	*	*	41%	50%	41%	45%
At Masters Grade Level	2022	37%	40%	**25%**	11%	27%	*	-	-	-	-	7%	-	25%	26%	22%	23%
	2021	21%	23%	**11%**	*	12%	*	-	-	-	-	*	*	3%	25%	10%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	**58%**	33%	61%	*	-	-	-	-	21%	-	66%	48%	60%	55%
	2021	62%	62%	**62%**	*	64%	*	-	-	-	-	*	*	62%	63%	56%	61%
At Meets Grade Level or Above	2022	40%	41%	**27%**	22%	27%	*	-	-	-	-	7%	-	28%	26%	32%	25%
	2021	36%	36%	**29%**	*	31%	*	-	-	-	-	*	*	28%	31%	28%	26%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	**7%**	0%	6%	*	-	-	-	-	7%	-	9%	4%	8%	5%
	2021	11%	11%	**7%**	*	7%	*	-	-	-	-	*	*	7%	6%	8%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	**39%**	22%	41%	*	-	-	-	-	14%	-	41%	37%	40%	33%
	2021	68%	70%	**58%**	*	57%	*	-	-	-	-	*	*	52%	69%	54%	55%
At Meets Grade Level or Above	2022	45%	48%	**8%**	0%	8%	*	-	-	-	-	7%	-	9%	7%	10%	8%
	2021	43%	45%	**24%**	*	26%	*	-	-	-	-	*	*	21%	31%	21%	16%
At Masters Grade Level	2022	24%	26%	**5%**	0%	6%	*	-	-	-	-	7%	-	6%	4%	6%	5%
	2021	24%	26%	**2%**	*	2%	*	-	-	-	-	*	*	0%	6%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	**10%**	0%	10%	*	-	-	-	-	7%	-	13%	7%	10%	8%
	2021	57%	60%	**42%**	*	45%	*	-	-	-	-	*	*	38%	50%	41%	42%
At Meets Grade Level or Above	2022	31%	33%	**2%**	0%	0%	*	-	-	-	-	0%	-	3%	0%	2%	0%
	2021	28%	31%	**4%**	*	5%	*	-	-	-	-	*	*	0%	13%	3%	3%
At Masters Grade Level	2022	18%	20%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2021	14%	15%	**2%**	*	2%	*	-	-	-	-	*	*	0%	6%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	**47%**	35%	49%	50%	-	-	-	-	27%	50%	49%	44%	47%	50%
	2021	67%	69%	**40%**	25%	42%	43%	*	*	-	-	14%	24%	44%	35%	39%	45%
At Meets Grade Level or Above	2022	48%	50%	**19%**	9%	21%	42%	-	-	-	-	14%	38%	21%	18%	20%	22%
	2021	41%	44%	**16%**	4%	17%	22%	*	*	-	-	5%	12%	18%	13%	15%	19%
At Masters Grade Level	2022	23%	25%	**7%**	3%	8%	17%	-	-	-	-	7%	13%	7%	8%	7%	8%
	2021	18%	21%	**5%**	1%	5%	4%	*	*	-	-	3%	6%	5%	4%	4%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	**58%**	50%	59%	40%	-	-	-	-	36%	*	62%	52%	58%	60%
	2021	68%	69%	**43%**	31%	45%	50%	*	*	-	-	14%	17%	48%	37%	42%	49%
At Meets Grade Level or Above	2022	53%	54%	**28%**	17%	30%	40%	-	-	-	-	16%	*	30%	26%	28%	30%
	2021	45%	46%	**19%**	7%	20%	38%	*	*	-	-	4%	0%	22%	15%	18%	23%

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At Masters Grade Level	2022	25%	27%	**12%**	7%	13%	20%	-	-	-	-	6%	*	11%	14%	12%	14%
	2021	18%	20%	**6%**	2%	7%	13%	*	*	-	-	4%	0%	7%	6%	6%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	**43%**	29%	45%	40%	-	-	-	-	23%	*	43%	43%	43%	47%
	2021	66%	68%	**38%**	21%	40%	38%	*	*	-	-	14%	17%	41%	33%	37%	43%
At Meets Grade Level or Above	2022	42%	45%	**16%**	7%	17%	20%	-	-	-	-	12%	*	17%	14%	16%	19%
	2021	37%	41%	**15%**	2%	16%	13%	*	*	-	-	4%	17%	18%	10%	15%	19%
At Masters Grade Level	2022	20%	23%	**4%**	1%	4%	20%	-	-	-	-	6%	*	4%	4%	4%	4%
	2021	18%	20%	**5%**	2%	6%	0%	*	*	-	-	2%	17%	7%	3%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	**37%**	20%	41%	*	-	-	-	-	23%	*	38%	36%	37%	39%
	2021	71%	72%	**41%**	20%	43%	*	*	-	-	-	11%	*	47%	33%	39%	49%
At Meets Grade Level or Above	2022	47%	49%	**9%**	0%	11%	*	-	-	-	-	18%	*	9%	10%	10%	13%
	2021	44%	45%	**16%**	0%	18%	*	*	-	-	-	11%	*	18%	13%	14%	16%
At Masters Grade Level	2022	21%	23%	**4%**	0%	5%	*	-	-	-	-	14%	*	3%	6%	5%	6%
	2021	20%	22%	**2%**	0%	2%	*	*	-	-	-	0%	*	1%	2%	1%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	**10%**	0%	10%	*	-	-	-	-	7%	-	13%	7%	10%	8%
	2021	73%	74%	**42%**	*	45%	*	-	-	-	-	*	*	38%	50%	41%	42%
At Meets Grade Level or Above	2022	50%	51%	**2%**	0%	0%	*	-	-	-	-	0%	-	3%	0%	2%	0%
	2021	49%	50%	**4%**	*	5%	*	-	-	-	-	*	*	0%	13%	3%	3%
At Masters Grade Level	2022	30%	32%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2021	29%	30%	**2%**	*	2%	*	-	-	-	-	*	*	0%	6%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	**13%**	5%	14%	*	-	-	-	-	8%	-	11%	15%	13%	16%
	2021	24%	26%	**3%**	0%	3%	-	-	-	-	-	0%	-	5%	0%	3%	6%
Reading and Mathematics Including EOC	2022	36%	38%	**13%**	5%	14%	*	-	-	-	-	8%	-	11%	15%	13%	16%
	2021	24%	26%	**3%**	0%	3%	-	-	-	-	-	0%	-	5%	0%	3%	6%
Reading Including EOC	2022	51%	52%	**26%**	5%	30%	*	-	-	-	-	15%	-	28%	21%	26%	27%
	2021	38%	40%	**6%**	8%	6%	-	-	-	-	-	0%	-	10%	0%	7%	7%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	43%	45%	**15%**	5%	17%	*	-	-	-	-	8%	-	15%	15%	15%	20%
	2021	31%	33%	**7%**	0%	8%	-	-	-	-	-	0%	-	11%	0%	7%	11%
4th Graders																	
Reading and Mathematics	2022	36%	38%	**5%**	7%	5%	-	-	-	-	-	8%	-	9%	2%	6%	6%
	2021	26%	29%	**8%**	0%	10%	*	-	-	-	-	14%	*	8%	8%	8%	11%
Reading and Mathematics Including EOC	2022	36%	38%	**5%**	7%	5%	-	-	-	-	-	8%	-	9%	2%	6%	6%
	2021	26%	29%	**8%**	0%	10%	*	-	-	-	-	14%	*	8%	8%	8%	11%
Reading Including EOC	2022	54%	55%	**21%**	20%	21%	-	-	-	-	-	8%	-	25%	18%	20%	22%
	2021	36%	39%	**18%**	5%	21%	*	-	-	-	-	14%	*	20%	16%	18%	24%
Math Including EOC	2022	43%	45%	**5%**	7%	5%	-	-	-	-	-	8%	-	9%	2%	6%	6%
	2021	36%	39%	**12%**	0%	15%	*	-	-	-	-	14%	*	12%	12%	13%	15%
5th Graders																	
Reading and Mathematics	2022	41%	43%	**15%**	0%	19%	-	-	-	-	-	38%	*	16%	14%	15%	23%
	2021	34%	37%	**14%**	0%	17%	*	*	-	-	-	0%	-	23%	3%	13%	20%
Reading and Mathematics Including EOC	2022	41%	43%	**15%**	0%	19%	-	-	-	-	-	38%	*	16%	14%	15%	23%
	2021	34%	37%	**14%**	0%	17%	*	*	-	-	-	0%	-	23%	3%	13%	20%
Reading Including EOC	2022	58%	59%	**30%**	24%	32%	-	-	-	-	-	38%	*	28%	33%	30%	38%
	2021	46%	49%	**24%**	13%	25%	*	*	-	-	-	0%	-	32%	13%	21%	29%
Math Including EOC	2022	48%	50%	**25%**	5%	30%	-	-	-	-	-	38%	*	26%	23%	24%	34%
	2021	44%	47%	**22%**	0%	25%	*	*	-	-	-	0%	-	36%	3%	21%	33%
6th Graders																	
Reading and Mathematics	2022	31%	34%	**9%**	0%	9%	*	-	-	-	-	8%	-	11%	6%	9%	10%
	2021	24%	28%	**7%**	9%	7%	*	-	-	-	-	0%	*	10%	4%	8%	9%
Reading and Mathematics Including EOC	2022	31%	34%	**9%**	0%	9%	*	-	-	-	-	8%	-	11%	6%	9%	10%
	2021	24%	28%	**7%**	9%	7%	*	-	-	-	-	0%	*	10%	4%	8%	9%
Reading Including EOC	2022	43%	45%	**25%**	0%	25%	*	-	-	-	-	15%	-	30%	17%	26%	27%
	2021	32%	35%	**8%**	9%	8%	*	-	-	-	-	0%	*	12%	4%	8%	8%
Math Including EOC	2022	40%	44%	**11%**	0%	12%	*	-	-	-	-	15%	-	15%	6%	12%	13%
	2021	36%	41%	**15%**	9%	16%	*	-	-	-	-	0%	*	17%	13%	17%	23%
7th Graders																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	32%	35%	**12%**	0%	14%	*	-	-	-	-	11%	*	5%	22%	13%	12%
	2021	26%	29%	**12%**	0%	13%	*	-	*	-	-	10%	-	10%	15%	12%	9%
Reading and Mathematics Including EOC	2022	33%	37%	**12%**	0%	14%	*	-	-	-	-	11%	*	5%	22%	13%	12%
	2021	27%	31%	**12%**	0%	13%	*	-	*	-	-	10%	-	10%	15%	12%	9%
Reading Including EOC	2022	56%	58%	**31%**	50%	29%	*	-	-	-	-	22%	*	26%	37%	32%	24%
	2021	45%	47%	**33%**	0%	38%	*	-	*	-	-	10%	-	30%	37%	31%	35%
Math Including EOC	2022	37%	40%	**15%**	0%	17%	*	-	-	-	-	11%	*	11%	22%	16%	17%
	2021	32%	36%	**12%**	0%	13%	*	-	*	-	-	10%	-	10%	15%	12%	9%
8th Graders																	
Reading and Mathematics	2022	27%	27%	**20%**	0%	22%	*	-	-	-	-	0%	-	19%	22%	24%	20%
	2021	21%	21%	**20%**	*	21%	*	-	-	-	-	*	*	17%	25%	18%	19%
Reading and Mathematics Including EOC	2022	41%	44%	**20%**	0%	22%	*	-	-	-	-	0%	-	19%	22%	24%	20%
	2021	33%	36%	**20%**	*	21%	*	-	-	-	-	*	*	17%	25%	18%	19%
Reading Including EOC	2022	58%	60%	**47%**	11%	53%	*	-	-	-	-	14%	-	50%	44%	46%	45%
	2021	47%	49%	**44%**	*	45%	*	-	-	-	-	*	*	41%	50%	41%	45%
Math Including EOC	2022	48%	51%	**27%**	22%	27%	*	-	-	-	-	7%	-	28%	26%	32%	25%
	2021	43%	45%	**29%**	*	31%	*	-	-	-	-	*	*	28%	31%	28%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	**12%**	3%	13%	20%	-	-	-	-	10%	*	12%	12%	12%	15%
	2021	26%	29%	**9%**	2%	10%	13%	*	*	-	-	4%	0%	11%	7%	9%	12%
Reading and Mathematics Including EOC	2022	36%	39%	**12%**	3%	13%	20%	-	-	-	-	10%	*	12%	12%	12%	15%
	2021	28%	31%	**9%**	2%	10%	13%	*	*	-	-	4%	0%	11%	7%	9%	12%
Reading Including EOC	2022	53%	55%	**28%**	17%	30%	40%	-	-	-	-	16%	*	30%	26%	28%	30%
	2021	41%	43%	**19%**	7%	20%	38%	*	*	-	-	4%	0%	22%	15%	18%	23%
Math Including EOC	2022	43%	46%	**16%**	7%	17%	20%	-	-	-	-	12%	*	17%	14%	16%	19%
	2021	37%	40%	**15%**	2%	16%	13%	*	*	-	-	4%	17%	18%	10%	15%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
CITYSCAPE SCHOOLS (057841) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	**63**	58	64	-	-	-	-	-	40	-	77	51	61	63
	2019	61	62	**63**	62	63	-	-	-	-	-	63	-	63	63	-	64
Grade 4 Mathematics	2022	74	75	**34**	33	34	-	-	-	-	-	19	-	28	40	33	34
	2019	65	67	**60**	46	62	-	-	-	-	-	25	-	63	59	-	70
Grade 5 ELA/Reading	2022	87	87	**81**	80	81	-	-	-	-	-	83	*	80	83	81	77
	2019	81	83	**76**	79	75	*	-	-	-	*	71	*	77	76	*	75
Grade 5 Mathematics	2022	79	78	**68**	63	70	-	-	-	-	-	67	*	66	71	70	71
	2019	83	85	**84**	86	83	*	-	-	-	*	100	*	92	78	*	87
Grade 6 ELA/Reading	2022	61	63	**74**	*	74	*	-	-	-	-	88	-	78	67	78	72
	2019	42	46	**58**	*	57	*	-	*	-	-	*	*	57	60	-	67
Grade 6 Mathematics	2022	61	62	**56**	*	56	*	-	-	-	-	73	-	56	58	56	48
	2019	54	58	**42**	*	42	*	-	*	-	-	*	*	39	45	-	44
Grade 7 ELA/Reading	2022	88	89	**88**	83	88	*	-	-	-	-	89	*	84	94	89	86
	2019	77	78	**79**	*	80	-	-	-	-	*	*	*	80	78	-	73
Grade 7 Mathematics	2022	60	60	**50**	75	48	*	-	-	-	-	67	*	46	56	53	45
	2019	62	64	**48**	*	50	-	-	-	-	*	*	*	43	55	-	44
Grade 8 ELA/Reading	2022	83	84	**80**	88	79	*	-	-	-	-	64	-	81	79	82	77
	2019	77	78	**65**	-	65	-	-	-	-	-	*	-	71	55	82	63
Grade 8 Mathematics	2022	74	72	**80**	75	80	*	-	-	-	-	57	-	86	72	81	78
	2019	82	81	**44**	-	44	-	-	-	-	-	*	-	36	55	50	33
End of Course Algebra I	2022	67	69	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	78	**55**	*	63	-	-	-	-	-	*	*	63	*	55	64
All Grades Both Subjects	2022	74	74	**66**	68	65	75	-	-	-	-	58	100	67	64	66	64
	2019	69	71	**64**	59	64	*	-	*	-	*	55	79	64	64	65	65
All Grades ELA/Reading	2022	78	79	**77**	76	76	*	-	-	-	-	67	*	80	72	77	75
	2019	68	70	**68**	69	68	*	-	*	-	*	58	80	70	67	73	69
All Grades Mathematics	2022	69	70	**55**	60	55	*	-	-	-	-	50	*	54	57	56	54
	2019	70	72	**59**	50	60	*	-	*	-	*	53	79	58	60	60	61

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CITYSCAPE SCHOOLS (057841) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	**47%**	52%	-	-	-	-	52%	64%	-	-	64%	58%	42%	47%	76%
	2021	67%	69%	**40%**	32%	-	-	*	34%	32%	44%	43%	-	46%	28%	32%	35%	82%
At Meets Grade Level or Above	2022	48%	50%	**19%**	32%	-	-	-	-	32%	25%	-	-	25%	11%	16%	19%	41%
	2021	41%	44%	**16%**	11%	-	-	*	8%	11%	15%	20%	-	15%	6%	11%	12%	46%
At Masters Grade Level	2022	23%	25%	**7%**	12%	-	-	-	-	12%	10%	-	-	10%	5%	6%	7%	18%
	2021	18%	21%	**5%**	3%	-	-	*	1%	3%	5%	10%	-	4%	3%	3%	4%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	**58%**	50%	-	-	-	-	50%	75%	-	-	75%	56%	53%	57%	89%
	2021	68%	69%	**43%**	34%	-	-	*	26%	34%	60%	55%	-	64%	21%	35%	39%	92%
At Meets Grade Level or Above	2022	53%	54%	**28%**	36%	-	-	-	-	36%	36%	-	-	36%	11%	26%	27%	51%
	2021	45%	46%	**19%**	12%	-	-	*	5%	12%	29%	27%	-	30%	7%	13%	15%	57%
At Masters Grade Level	2022	25%	27%	**12%**	18%	-	-	-	-	18%	19%	-	-	19%	11%	10%	12%	27%
	2021	18%	20%	**6%**	2%	-	-	*	0%	2%	8%	9%	-	9%	0%	6%	3%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	**43%**	50%	-	-	-	-	50%	59%	-	-	59%	67%	35%	44%	76%
	2021	66%	68%	**38%**	34%	-	-	*	43%	34%	38%	36%	-	39%	29%	30%	34%	79%
At Meets Grade Level or Above	2022	42%	45%	**16%**	25%	-	-	-	-	25%	21%	-	-	21%	11%	9%	16%	43%
	2021	37%	41%	**15%**	12%	-	-	*	11%	12%	13%	18%	-	11%	7%	8%	12%	51%
At Masters Grade Level	2022	20%	23%	**4%**	5%	-	-	-	-	5%	5%	-	-	5%	0%	3%	3%	11%
	2021	18%	20%	**5%**	6%	-	-	*	3%	6%	8%	18%	-	5%	7%	2%	6%	15%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	**37%**	67%	-	-	-	-	67%	57%	-	-	57%	*	33%	37%	60%
	2021	71%	72%	**41%**	34%	-	-	-	-	34%	32%	*	-	33%	*	27%	33%	76%
At Meets Grade Level or Above	2022	47%	49%	**9%**	44%	-	-	-	-	44%	11%	-	-	11%	*	4%	12%	20%
	2021	44%	45%	**16%**	6%	-	-	-	-	6%	5%	*	-	6%	*	15%	6%	34%
At Masters Grade Level	2022	21%	23%	**4%**	22%	-	-	-	-	22%	0%	-	-	0%	*	2%	4%	20%
	2021	20%	22%	**2%**	0%	-	-	-	-	0%	0%	*	-	0%	*	2%	0%	3%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	**10%**	-	-	-	-	-	-	13%	-	-	13%	-	16%	6%	17%
	2021	73%	74%	**42%**	-	-	-	-	-	-	33%	*	-	33%	-	43%	33%	54%
At Meets Grade Level or Above	2022	50%	51%	**2%**	-	-	-	-	-	-	0%	-	-	0%	-	5%	0%	0%
	2021	49%	50%	**4%**	-	-	-	-	-	-	6%	*	-	6%	-	7%	6%	0%
At Masters Grade Level	2022	30%	32%	**0%**	-	-	-	-	-	-	0%	-	-	0%	-	0%	0%	0%
	2021	29%	30%	**2%**	-	-	-	-	-	-	0%	*	-	0%	-	7%	0%	0%
School Progress Domain - Academic Growth Score																		

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CITYSCAPE SCHOOLS (057841) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	**66%**	60%	-	-	-	-	60%	69%	-	-	69%	50%	68%	65%	61%
	2019	69%	71%	**64%**	-	-	-	-	-		65%	65%	-		36%		65%	
All Grades ELA/Reading	2022	78%	79%	**77%**	53%	-	-	-	-	53%	82%	-	-	82%	*	79%	76%	66%
	2019	68%	70%	**68%**	-	-	-	-	-		69%	69%	-		*		69%	
All Grades Mathematics	2022	69%	70%	**55%**	68%	-	-	-	-	68%	58%	-	-	58%	*	58%	54%	56%
	2019	70%	72%	**59%**	-	-	-	-	-		62%	62%	-		*		61%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**98%**	99%	98%	100%	-	-	-	-	97%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	5%	5%	**1%**	1%	1%	0%	-	-	-	-	2%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	-	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	**98%**	99%	98%	100%	-	-	-	-	96%	*	99%	97%	99%	98%
Not Included in Accountability: Mobile	5%	5%	**1%**	1%	1%	0%	-	-	-	-	2%	*	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	-	-	-	1%	*	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	99%	98%	100%	-	-	-	-	96%	*	99%	97%	99%	98%
Not Included in Accountability: Mobile	5%	5%	**1%**	1%	1%	0%	-	-	-	-	2%	*	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	-	1%	*	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	97%	*	-	-	-	-	96%	*	99%	96%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	2%	*	-	-	-	-	4%	*	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	1%	1%	1%
Not Tested	2%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	**98%**	90%	99%	100%	*	*	-	-	99%	100%	97%	98%	98%	100%
Included in Accountability	83%	87%	**94%**	86%	96%	100%	*	*	-	-	93%	89%	97%	92%	94%	96%
Not Included in Accountability: Mobile	3%	3%	**3%**	4%	3%	0%	*	*	-	-	4%	11%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	-	1%	0%	0%	1%	1%	1%
Not Tested	12%	8%	**2%**	10%	1%	0%	*	*	-	-	1%	0%	3%	2%	2%	0%
Absent	2%	1%	**0%**	0%	0%	0%	*	*	-	-	1%	0%	0%	0%	0%	0%
Other	10%	7%	**2%**	10%	1%	0%	*	*	-	-	0%	0%	2%	1%	2%	0%
Reading																
Assessment Participant	89%	92%	**98%**	91%	100%	100%	*	*	-	-	100%	100%	98%	99%	98%	100%
Included in Accountability	83%	86%	**95%**	87%	96%	100%	*	*	-	-	93%	86%	97%	92%	95%	96%
Not Included in Accountability: Mobile	3%	3%	**3%**	4%	3%	0%	*	*	-	-	4%	14%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	1%	0%	*	*	-	-	4%	0%	0%	2%	1%	2%
Not Tested	11%	8%	**2%**	9%	0%	0%	*	*	-	-	0%	0%	2%	1%	2%	0%
Absent	2%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	7%	**2%**	9%	0%	0%	*	*	-	-	0%	0%	2%	1%	2%	0%
Mathematics																
Assessment Participant	88%	92%	**98%**	91%	99%	100%	*	*	-	-	98%	100%	97%	98%	97%	99%
Included in Accountability	84%	88%	**95%**	87%	96%	100%	*	*	-	-	94%	86%	97%	93%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	3%	0%	*	*	-	-	4%	14%	1%	5%	3%	2%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	**2%**	9%	1%	0%	*	*	-	-	2%	0%	3%	2%	3%	1%
Absent	2%	1%	**1%**	0%	1%	0%	*	*	-	-	2%	0%	0%	1%	1%	1%
Other	10%	7%	**2%**	9%	0%	0%	*	*	-	-	0%	0%	2%	1%	2%	0%
Science																
Assessment Participant	87%	91%	**97%**	85%	98%	*	*	-	-	-	100%	*	97%	96%	96%	100%
Included in Accountability	84%	87%	**94%**	77%	96%	*	*	-	-	-	100%	*	97%	89%	93%	96%
Not Included in Accountability: Mobile	3%	3%	**3%**	8%	3%	*	*	-	-	-	0%	*	0%	7%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	**3%**	15%	2%	*	*	-	-	-	0%	*	3%	4%	4%	0%
Absent	2%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	7%	**3%**	15%	2%	*	*	-	-	-	0%	*	3%	4%	4%	0%
Social Studies																
Assessment Participant	87%	91%	**98%**	*	100%	*	-	-	-	-	*	*	97%	100%	98%	100%
Included in Accountability	84%	88%	**98%**	*	100%	*	-	-	-	-	*	*	97%	100%	98%	100%
Not Included in Accountability: Mobile	3%	3%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	9%	**2%**	*	0%	*	-	-	-	-	*	*	3%	0%	3%	0%
Absent	3%	2%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	7%	**2%**	*	0%	*	-	-	-	-	*	*	3%	0%	3%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	**94.9%**	91.6%	95.5%	91.1%	*	*	-	*	95.0%	95.0%	96.5%
2019-20	98.3%	98.3%	**98.8%**	97.6%	99.1%	96.3%	*	*	-	*	98.7%	98.9%	99.3%
Chronic Absenteeism													
2020-21	15.0%	13.7%	**17.1%**	27.8%	15.0%	31.6%	*	*	-	0.0%	15.2%	16.7%	8.2%
2019-20	6.7%	6.4%	**4.4%**	14.5%	2.1%	14.3%	*	*	-	0.0%	2.7%	3.1%	1.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	**1.7%**	0.0%	2.1%	*	-	*	-	*	0.0%	2.0%	4.0%
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.2%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	87.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	87.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

There is no data for this district.

There is no data for this district.

There is no data for this district.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**1,256**	**100.0%**	**5,402,928**	**100.0%**	**1,256**	**100.0%**	**5,427,370**	**100.0%**
Students by Grade								
Early Childhood Education	113	9.0%	14,290	0.3%	113	9.0%	21,375	0.4%
Pre-Kindergarten	146	11.6%	222,767	4.1%	146	11.6%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	146	11.6%	188,798	3.5%	146	11.6%	189,474	3.5%
Kindergarten	146	11.6%	370,054	6.8%	146	11.6%	371,502	6.8%
Grade 1	143	11.4%	384,494	7.1%	143	11.4%	386,232	7.1%
Grade 2	125	10.0%	382,008	7.1%	125	10.0%	383,838	7.1%
Grade 3	141	11.2%	383,078	7.1%	141	11.2%	384,872	7.1%
Grade 4	118	9.4%	383,959	7.1%	118	9.4%	386,011	7.1%
Grade 5	108	8.6%	387,945	7.2%	108	8.6%	389,971	7.2%
Grade 6	85	6.8%	398,640	7.4%	85	6.8%	400,447	7.4%
Grade 7	72	5.7%	418,486	7.7%	72	5.7%	418,788	7.7%
Grade 8	59	4.7%	424,287	7.9%	59	4.7%	424,544	7.8%
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution								
African American	185	14.7%	690,999	12.8%	185	14.7%	694,302	12.8%
Hispanic	1,029	81.9%	2,850,147	52.8%	1,029	81.9%	2,860,754	52.7%
White	29	2.3%	1,420,166	26.3%	29	2.3%	1,427,241	26.3%
American Indian	2	0.2%	17,944	0.3%	2	0.2%	18,028	0.3%
Asian	1	0.1%	259,342	4.8%	1	0.1%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	10	0.8%	155,887	2.9%	10	0.8%	156,780	2.9%
Sex								
Female	659	52.5%	2,640,313	48.9%	659	52.5%	2,650,563	48.8%
Male	597	47.5%	2,762,615	51.1%	597	47.5%	2,776,807	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,151	91.6%	3,278,452	60.7%	1,151	91.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	105	8.4%	2,124,476	39.3%	105	8.4%	2,137,950	39.4%
Section 504 Students	13	1.0%	400,729	7.4%	13	1.0%	401,648	7.4%
EB Students/EL	724	57.6%	1,171,661	21.7%	724	57.6%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	43	3.4%	270,260	5.0%	43	3.4%	270,966	5.0%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	1,256	100.0%	3,473,996	64.3%	1,256	100.0%	3,487,333	64.3%
Military Connected	4	0.3%	176,253	3.3%	4	0.3%	176,554	3.3%
At-Risk	1,097	87.3%	2,892,191	53.5%	1,097	87.3%	2,901,015	53.5%
Students by Instructional Program								
Bilingual/ESL Education	699	55.7%	1,182,035	21.9%	699	55.7%	1,185,511	21.8%
Career and Technical Education	1	0.1%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	117	9.3%	624,256	11.6%	117	9.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**117**		**624,256**					
Students with Intellectual Disabilities	45	38.5%	268,673	43.0%				
Students with Physical Disabilities	32	27.4%	129,679	20.8%				
Students with Autism	20	17.1%	91,742	14.7%				
Students with Behavioral Disabilities	20	17.1%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21)								
Total Mobile Students	**109**	**12.7%**	**705,063**	**13.6%**				
African American	25	2.9%	131,970	2.5%				
Hispanic	74	8.7%	342,504	6.6%				
White	7	0.8%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	3	0.4%	25,096	0.5%				
Special Ed Students who are Mobile	7	6.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	5.8%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	90	11.9%	467,226	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	**282**	**24.4%**	**772,746**	**18.9%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	0.8%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	1.6%	1.7%	0.0%	2.2%
Grade 3	1.2%	1.0%	0.0%	1.0%
Grade 4	1.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	-	10.5%	-	14.1%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	3	2.6%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	21.4	18.7
Grade 1	22.5	18.7
Grade 2	21.1	18.6
Grade 3	21.5	18.7
Grade 4	21.4	18.8
Grade 5	20.9	20.2
Grade 6	22.6	19.2
Secondary		
English/Language Arts	18.9	16.3
Foreign Languages	20.3	18.4
Mathematics	19.7	17.5
Science	19.6	18.5
Social Studies	18.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CITYSCAPE SCHOOLS (057841) - DALLAS COUNTY

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**146.2**	**100.0%**	**749,473.4**	**100.0%**
Professional Staff	81.6	55.8%	480,632.3	64.1%
Teachers	56.0	38.3%	369,695.8	49.3%
Professional Support	13.0	8.9%	80,190.4	10.7%
Campus Administration (School Leadership)	7.6	5.2%	22,091.4	2.9%
Central Administration	5.0	3.4%	8,654.8	1.2%
Educational Aides	35.6	24.4%	82,972.4	11.1%
Auxiliary Staff	29.0	19.8%	185,868.6	24.8%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff	**127.2**	**87.0%**	**390,611.0**	**52.1%**
Teachers by Ethnicity				
African American	14.2	25.4%	41,286.1	11.2%
Hispanic	33.0	58.9%	106,866.5	28.9%
White	7.0	12.5%	208,485.4	56.4%
American Indian	0.9	1.6%	1,235.6	0.3%
Asian	1.0	1.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex				
Males	9.0	16.1%	89,015.4	24.1%
Females	47.0	83.9%	280,680.4	75.9%
Teachers by Highest Degree Held				
No Degree	1.8	3.2%	5,187.9	1.4%
Bachelors	43.9	78.5%	268,560.2	72.6%
Masters	10.3	18.4%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.5	22.3%	29,215.8	7.9%
1-5 Years Experience	27.0	48.2%	98,764.8	26.7%
6-10 Years Experience	7.0	12.5%	76,197.2	20.6%
11-20 Years Experience	8.5	15.2%	105,811.4	28.6%
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%
Over 30 Years Experience	1.0	1.8%	10,902.0	2.9%
Number of Students per Teacher	22.4	n/a	14.6	n/a

Staff Information	District	State
Average Years Experience of Campus Staff		
Principals	2.5	6.3
Principals with District	2.0	5.4
Assistant Principals	2.5	5.5
Assistant Principals with District	2.5	4.8
Teachers	5.0	11.1
Teachers with District	1.9	7.2
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$54,206	$51,054
1-5 Years Experience	$57,748	$54,577
6-10 Years Experience	$64,428	$57,746
11-20 Years Experience	$65,752	$61,377
21-30 Years Experience	-	$65,949
Over 30 Years Experience	$61,000	$71,111
Average Actual Salaries (regular duties only)		
Teachers	$59,067	$58,887
Professional Support	$77,938	$69,505
Campus Administration (School Leadership)	$98,509	$84,990
Central Administration	$114,360	$112,797
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff	0.0	2,113.6
Others		
Instructional Staff Percent	68.0%	64.9%
Turnover Rate for Teachers	17.6%	17.7%

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	3,305	$6,188
Exemplary	*	*	1,564	$12,202
Master	-	-	681	$21,922

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	15.6	27.8%	22,926.8	6.2%
Career and Technical Education	0.0	0.0%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	39.4	70.4%	261,685.1	70.8%
Special Education	1.0	1.8%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)