2020-21 Texas Academic Performance Report (TAPR)

District Name: CITYSCAPE SCHOOLS

District Number: 057841

2021 District Accountability Score: Not Rated

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	**26%**	31%	25%	-	-	-	-	-	7%	-	28%	22%	26%	24%
	2019	76%	78%	**76%**	67%	76%	*	*	-	-	-	20%	*	81%	68%	-	85%
At Meets Grade Level or Above	2021	39%	40%	**6%**	8%	6%	-	-	-	-	-	0%	-	10%	0%	7%	7%
	2019	45%	48%	**39%**	67%	35%	*	*	-	-	-	20%	*	46%	29%	-	37%
At Masters Grade Level	2021	19%	21%	**2%**	0%	2%	-	-	-	-	-	0%	-	3%	0%	2%	2%
	2019	27%	30%	**21%**	33%	19%	*	*	-	-	-	0%	*	25%	15%	-	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	**28%**	23%	29%	-	-	-	-	-	7%	-	35%	18%	28%	34%
	2019	79%	81%	**79%**	83%	78%	*	*	-	-	-	20%	*	85%	71%	-	88%
At Meets Grade Level or Above	2021	31%	33%	**7%**	0%	8%	-	-	-	-	-	0%	-	11%	0%	7%	11%
	2019	49%	52%	**50%**	33%	50%	*	*	-	-	-	20%	*	60%	35%	-	58%
At Masters Grade Level	2021	14%	17%	**2%**	0%	2%	-	-	-	-	-	0%	-	3%	0%	2%	4%
	2019	25%	28%	**23%**	17%	22%	*	*	-	-	-	0%	*	33%	9%	-	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	**38%**	26%	42%	*	-	-	-	-	14%	*	41%	35%	39%	44%
	2019	75%	75%	**59%**	69%	58%	-	-	-	-	-	13%	-	54%	62%	-	61%
At Meets Grade Level or Above	2021	36%	39%	**18%**	5%	21%	*	-	-	-	-	14%	*	20%	16%	18%	24%
	2019	44%	46%	**30%**	23%	32%	-	-	-	-	-	13%	-	32%	29%	-	29%
At Masters Grade Level	2021	17%	19%	**4%**	0%	5%	*	-	-	-	-	14%	*	4%	4%	5%	6%
	2019	22%	24%	**13%**	23%	11%	-	-	-	-	-	0%	-	14%	12%	-	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	**30%**	16%	35%	*	-	-	-	-	14%	*	27%	33%	31%	36%
	2019	75%	77%	**67%**	77%	66%	-	-	-	-	-	13%	-	71%	66%	-	73%
At Meets Grade Level or Above	2021	36%	39%	**12%**	0%	15%	*	-	-	-	-	14%	*	12%	12%	13%	15%
	2019	48%	51%	**34%**	23%	36%	-	-	-	-	-	0%	-	43%	29%	-	43%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	24%	**6%**	0%	7%	*	-	-	-	-	14%	*	6%	6%	6%	8%
	2019	28%	32%	**21%**	15%	22%	-	-	-	-	-	0%	-	25%	19%	-	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	55%	**25%**	22%	26%	*	-	-	-	-	14%	*	24%	26%	24%	26%
	2019	67%	68%	**43%**	62%	39%	-	-	-	-	-	0%	-	43%	42%	-	44%
At Meets Grade Level or Above	2021	27%	29%	**8%**	11%	7%	*	-	-	-	-	14%	*	6%	10%	7%	9%
	2019	35%	38%	**7%**	8%	7%	-	-	-	-	-	0%	-	11%	5%	-	8%
At Masters Grade Level	2021	8%	9%	**1%**	0%	1%	*	-	-	-	-	14%	*	0%	2%	1%	2%
	2019	11%	13%	**2%**	8%	1%	-	-	-	-	-	0%	-	0%	3%	-	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	**57%**	38%	57%	*	*	-	-	-	17%	-	64%	47%	55%	67%
	2019	86%	87%	**67%**	57%	67%	*	-	-	-	*	38%	*	63%	69%	*	68%
At Meets Grade Level or Above	2021	46%	49%	**24%**	13%	25%	*	*	-	-	-	0%	-	32%	13%	21%	29%
	2019	54%	57%	**26%**	14%	27%	*	-	-	-	*	25%	*	17%	33%	*	25%
At Masters Grade Level	2021	30%	32%	**11%**	0%	12%	*	*	-	-	-	0%	-	16%	3%	9%	14%
	2019	29%	33%	**14%**	14%	14%	*	-	-	-	*	25%	*	10%	17%	*	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	**45%**	13%	48%	*	*	-	-	-	17%	-	57%	28%	45%	59%
	2019	90%	91%	**76%**	71%	76%	*	-	-	-	*	75%	*	80%	74%	*	83%
At Meets Grade Level or Above	2021	44%	47%	**22%**	0%	25%	*	*	-	-	-	0%	-	36%	3%	21%	33%
	2019	58%	61%	**29%**	0%	32%	*	-	-	-	*	38%	*	27%	31%	*	35%
At Masters Grade Level	2021	25%	28%	**8%**	0%	9%	*	*	-	-	-	0%	-	14%	0%	7%	12%
	2019	36%	40%	**13%**	0%	14%	*	-	-	-	*	25%	*	13%	12%	*	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	**32%**	13%	34%	*	*	-	-	-	17%	-	43%	16%	30%	45%
	2019	75%	75%	**35%**	29%	35%	*	-	-	-	*	38%	*	37%	33%	*	38%
At Meets Grade Level or Above	2021	31%	33%	**11%**	0%	12%	*	*	-	-	-	17%	-	16%	3%	10%	16%
	2019	49%	50%	**10%**	0%	10%	*	-	-	-	*	25%	*	13%	7%	*	13%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	13%	14%	**1%**	0%	2%	*	*	-	-	-	0%	-	2%	0%	1%	2%
	2019	24%	25%	**4%**	0%	5%	*	-	-	-	*	13%	*	7%	2%	*	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	**26%**	27%	27%	*	-	-	-	-	0%	*	34%	20%	27%	31%
	2019	68%	70%	**65%**	40%	66%	*	-	*	-	-	*	*	64%	66%	-	69%
At Meets Grade Level or Above	2021	32%	35%	**8%**	9%	8%	*	-	-	-	-	0%	*	12%	4%	8%	8%
	2019	37%	41%	**39%**	40%	39%	*	-	*	-	-	*	*	32%	45%	-	37%
At Masters Grade Level	2021	15%	17%	**2%**	9%	1%	*	-	-	-	-	0%	*	2%	2%	3%	0%
	2019	18%	20%	**12%**	40%	9%	*	-	*	-	-	*	*	9%	14%	-	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	**37%**	36%	38%	*	-	-	-	-	20%	*	34%	40%	38%	38%
	2019	81%	83%	**78%**	60%	80%	*	-	*	-	-	*	*	82%	76%	-	80%
At Meets Grade Level or Above	2021	36%	40%	**15%**	9%	16%	*	-	-	-	-	0%	*	17%	13%	17%	23%
	2019	47%	51%	**43%**	40%	41%	*	-	*	-	-	*	*	32%	52%	-	43%
At Masters Grade Level	2021	15%	18%	**7%**	9%	7%	*	-	-	-	-	0%	*	10%	4%	8%	11%
	2019	21%	25%	**16%**	20%	16%	*	-	*	-	-	*	*	9%	21%	-	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	**68%**	50%	72%	*	-	*	-	-	40%	-	73%	63%	63%	71%
	2019	76%	77%	**72%**	*	74%	-	-	-	-	*	*	*	70%	75%	-	65%
At Meets Grade Level or Above	2021	45%	47%	**33%**	0%	38%	*	-	*	-	-	10%	-	30%	37%	31%	35%
	2019	49%	52%	**47%**	*	47%	-	-	-	-	*	*	*	41%	55%	-	46%
At Masters Grade Level	2021	25%	27%	**16%**	0%	17%	*	-	*	-	-	10%	-	17%	15%	14%	15%
	2019	29%	32%	**26%**	*	26%	-	-	-	-	*	*	*	19%	35%	-	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	**39%**	25%	40%	*	-	*	-	-	20%	-	43%	33%	39%	35%
	2019	75%	77%	**62%**	*	63%	-	-	-	-	*	*	*	56%	70%	-	54%
At Meets Grade Level or Above	2021	27%	32%	**12%**	0%	13%	*	-	*	-	-	10%	-	10%	15%	12%	9%
	2019	43%	46%	**32%**	*	35%	-	-	-	-	*	*	*	22%	45%	-	31%

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At Masters Grade Level	2021	12%	16%	**2%**	0%	2%	*	-	*	-	-	0%	-	0%	4%	2%	3%
	2019	17%	20%	**15%**	*	16%	-	-	-	-	*	*	*	11%	20%	-	15%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	**60%**	17%	66%	*	-	*	-	-	25%	-	61%	58%	57%	64%
	2019	70%	72%	**68%**	*	67%	-	-	-	-	*	*	*	59%	80%	-	65%
At Meets Grade Level or Above	2021	33%	36%	**21%**	0%	23%	*	-	*	-	-	0%	-	18%	25%	24%	18%
	2019	42%	45%	**30%**	*	28%	-	-	-	-	*	*	*	22%	40%	-	35%
At Masters Grade Level	2021	10%	12%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
	2019	18%	21%	**13%**	*	14%	-	-	-	-	*	*	*	11%	15%	-	19%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	**73%**	*	76%	*	-	-	-	-	*	*	79%	63%	69%	77%
	2019	86%	87%	**64%**	-	64%	-	-	-	-	-	*	-	67%	60%	92%	63%
At Meets Grade Level or Above	2021	46%	48%	**44%**	*	45%	*	-	-	-	-	*	*	41%	50%	41%	45%
	2019	55%	58%	**44%**	-	44%	-	-	-	-	-	*	-	53%	30%	75%	44%
At Masters Grade Level	2021	21%	23%	**11%**	*	12%	*	-	-	-	-	*	*	3%	25%	10%	6%
	2019	28%	31%	**16%**	-	16%	-	-	-	-	-	*	-	13%	20%	33%	6%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	**62%**	*	64%	*	-	-	-	-	*	*	62%	63%	56%	61%
	2019	88%	90%	**64%**	-	64%	-	-	-	-	-	*	-	60%	70%	92%	69%
At Meets Grade Level or Above	2021	36%	36%	**29%**	*	31%	*	-	-	-	-	*	*	28%	31%	28%	26%
	2019	57%	60%	**36%**	-	36%	-	-	-	-	-	*	-	47%	20%	67%	38%
At Masters Grade Level	2021	11%	11%	**7%**	*	7%	*	-	-	-	-	*	*	7%	6%	8%	6%
	2019	17%	19%	**8%**	-	8%	-	-	-	-	-	*	-	7%	10%	17%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	**58%**	*	57%	*	-	-	-	-	*	*	52%	69%	54%	55%
	2019	81%	83%	**76%**	-	76%	-	-	-	-	-	*	-	73%	80%	92%	81%
At Meets Grade Level or Above	2021	43%	45%	**24%**	*	26%	*	-	-	-	-	*	*	21%	31%	21%	16%
	2019	51%	55%	**32%**	-	32%	-	-	-	-	-	*	-	40%	20%	50%	31%

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At Masters Grade Level	2021	24%	26%	**2%**	*	2%	*	-	-	-	-	*	*	0%	6%	0%	0%
	2019	25%	29%	**16%**	-	16%	-	-	-	-	-	*	-	20%	10%	25%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	**42%**	*	45%	*	-	-	-	-	*	*	38%	50%	41%	42%
	2019	69%	72%	**20%**	-	20%	-	-	-	-	-	*	-	20%	20%	25%	13%
At Meets Grade Level or Above	2021	28%	31%	**4%**	*	5%	*	-	-	-	-	*	*	0%	13%	3%	3%
	2019	37%	41%	**8%**	-	8%	-	-	-	-	-	*	-	7%	10%	17%	6%
At Masters Grade Level	2021	14%	15%	**2%**	*	2%	*	-	-	-	-	*	*	0%	6%	0%	0%
	2019	21%	25%	**4%**	-	4%	-	-	-	-	-	*	-	7%	0%	8%	6%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	**60%**	*	75%	-	-	-	-	-	*	*	75%	*	60%	71%
At Meets Grade Level or Above	2019	50%	52%	**50%**	*	63%	-	-	-	-	-	*	*	63%	*	50%	71%
At Masters Grade Level	2019	11%	14%	**0%**	*	0%	-	-	-	-	-	*	*	0%	*	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	**70%**	*	75%	-	-	-	-	-	*	*	75%	*	70%	71%
At Meets Grade Level or Above	2019	61%	64%	**40%**	*	50%	-	-	-	-	-	*	*	50%	*	40%	57%
At Masters Grade Level	2019	37%	42%	**30%**	*	38%	-	-	-	-	-	*	*	38%	*	30%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	**90%**	*	88%	-	-	-	-	-	*	*	88%	*	90%	86%
At Meets Grade Level or Above	2019	62%	64%	**60%**	*	75%	-	-	-	-	-	*	*	75%	*	60%	71%
At Masters Grade Level	2019	25%	28%	**30%**	*	38%	-	-	-	-	-	*	*	38%	*	30%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	**40%**	25%	42%	43%	*	*	-	-	14%	24%	44%	35%	39%	45%
	2019	78%	79%	**64%**	61%	64%	100%	*	*	-	83%	26%	76%	66%	62%	67%	67%
At Meets Grade Level or Above	2021	41%	44%	**16%**	4%	17%	22%	*	*	-	-	5%	12%	18%	13%	15%	19%
	2019	50%	53%	**32%**	21%	32%	86%	*	*	-	50%	14%	38%	35%	29%	44%	35%

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At Masters Grade Level	2021	18%	21%	**5%**	1%	5%	4%	*	*	-	-	3%	6%	5%	4%	4%	5%
	2019	24%	26%	**14%**	14%	14%	29%	*	*	-	0%	8%	19%	16%	13%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	**43%**	31%	45%	50%	*	*	-	-	14%	17%	48%	37%	42%	49%
	2019	75%	76%	**67%**	56%	68%	*	*	*	-	*	19%	75%	69%	66%	65%	70%
At Meets Grade Level or Above	2021	45%	46%	**19%**	7%	20%	38%	*	*	-	-	4%	0%	22%	15%	18%	23%
	2019	48%	51%	**36%**	31%	36%	*	*	*	-	*	14%	38%	38%	35%	54%	36%
At Masters Grade Level	2021	18%	20%	**6%**	2%	7%	13%	*	*	-	-	4%	0%	7%	6%	6%	7%
	2019	21%	23%	**16%**	25%	15%	*	*	*	-	*	8%	25%	16%	16%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	**38%**	21%	40%	38%	*	*	-	-	14%	17%	41%	33%	37%	43%
	2019	82%	84%	**72%**	69%	72%	*	*	*	-	*	33%	88%	75%	70%	77%	77%
At Meets Grade Level or Above	2021	37%	41%	**15%**	2%	16%	13%	*	*	-	-	4%	17%	18%	10%	15%	19%
	2019	52%	55%	**38%**	19%	39%	*	*	*	-	*	17%	38%	41%	35%	46%	44%
At Masters Grade Level	2021	18%	20%	**5%**	2%	6%	0%	*	*	-	-	2%	17%	7%	3%	5%	8%
	2019	26%	30%	**18%**	11%	18%	*	*	*	-	*	8%	25%	20%	15%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	**37%**	21%	40%	*	-	*	-	-	20%	*	37%	36%	36%	38%
	2019	68%	70%	**51%**	63%	50%	-	-	-	-	*	8%	*	51%	52%	-	51%
At Meets Grade Level or Above	2021	30%	33%	**12%**	8%	13%	*	-	*	-	-	7%	*	10%	15%	13%	12%
	2019	38%	42%	**15%**	13%	15%	-	-	-	-	*	8%	*	16%	14%	-	17%
At Masters Grade Level	2021	9%	11%	**1%**	0%	1%	*	-	*	-	-	7%	*	0%	1%	1%	1%
	2019	14%	17%	**6%**	6%	6%	-	-	-	-	*	8%	*	5%	6%	-	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	**41%**	20%	43%	*	*	-	-	-	11%	*	47%	33%	39%	49%
	2019	81%	83%	**50%**	44%	50%	*	-	-	-	*	47%	*	55%	44%	77%	54%
At Meets Grade Level or Above	2021	44%	45%	**16%**	0%	18%	*	*	-	-	-	11%	*	18%	13%	14%	16%
	2019	54%	56%	**20%**	0%	21%	*	-	-	-	*	13%	*	30%	9%	46%	24%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	22%	**2%**	0%	2%	*	*	-	-	-	0%	*	1%	2%	1%	1%
	2019	25%	27%	**9%**	0%	10%	*	-	-	-	*	7%	*	15%	4%	23%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	**42%**	*	45%	*	-	-	-	-	*	*	38%	50%	41%	42%
	2019	81%	82%	**20%**	-	20%	-	-	-	-	-	*	-	20%	20%	25%	13%
At Meets Grade Level or Above	2021	49%	50%	**4%**	*	5%	*	-	-	-	-	*	*	0%	13%	3%	3%
	2019	55%	58%	**8%**	-	8%	-	-	-	-	-	*	-	7%	10%	17%	6%
At Masters Grade Level	2021	29%	30%	**2%**	*	2%	*	-	-	-	-	*	*	0%	6%	0%	0%
	2019	33%	36%	**4%**	-	4%	-	-	-	-	-	*	-	7%	0%	8%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	26%	**3%**	0%	3%	-	-	-	-	-	0%	-	5%	0%	3%	6%
	2019	35%	39%	**29%**	33%	27%	*	*	-	-	-	20%	*	38%	18%	-	31%
Reading and Mathematics Including EOC	2021	24%	26%	**3%**	0%	3%	-	-	-	-	-	0%	-	5%	0%	3%	6%
	2019	35%	39%	**29%**	33%	27%	*	*	-	-	-	20%	*	38%	18%	-	31%
Reading Including EOC	2021	38%	40%	**6%**	8%	6%	-	-	-	-	-	0%	-	10%	0%	7%	7%
	2019	45%	48%	**35%**	67%	31%	*	*	-	-	-	20%	*	40%	29%	-	32%
Math Including EOC	2021	31%	33%	**7%**	0%	8%	-	-	-	-	-	0%	-	11%	0%	7%	11%
	2019	49%	52%	**43%**	33%	42%	*	*	-	-	-	20%	*	56%	24%	-	47%
4th Graders																	
Reading and Mathematics	2021	26%	29%	**8%**	0%	10%	*	-	-	-	-	14%	*	8%	8%	8%	11%
	2019	35%	38%	**22%**	15%	23%	-	-	-	-	-	0%	-	32%	17%	-	27%
Reading and Mathematics Including EOC	2021	26%	29%	**8%**	0%	10%	*	-	-	-	-	14%	*	8%	8%	8%	11%
	2019	35%	38%	**22%**	15%	23%	-	-	-	-	-	0%	-	32%	17%	-	27%
Reading Including EOC	2021	36%	39%	**18%**	5%	21%	*	-	-	-	-	14%	*	20%	16%	18%	24%
	2019	44%	46%	**30%**	23%	32%	-	-	-	-	-	13%	-	32%	29%	-	29%
Math Including EOC	2021	36%	39%	**12%**	0%	15%	*	-	-	-	-	14%	*	12%	12%	13%	15%
	2019	48%	51%	**34%**	23%	36%	-	-	-	-	-	0%	-	43%	29%	-	43%
5th Graders																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	34%	37%	**14%**	0%	17%	*	*	-	-	-	0%	-	23%	3%	13%	20%
	2019	44%	48%	**13%**	0%	14%	*	-	-	-	*	25%	*	13%	12%	*	15%
Reading and Mathematics Including EOC	2021	34%	37%	**14%**	0%	17%	*	*	-	-	-	0%	-	23%	3%	13%	20%
	2019	44%	48%	**13%**	0%	14%	*	-	-	-	*	25%	*	13%	12%	*	15%
Reading Including EOC	2021	46%	49%	**24%**	13%	25%	*	*	-	-	-	0%	-	32%	13%	21%	29%
	2019	54%	57%	**26%**	14%	27%	*	-	-	-	*	25%	*	17%	33%	*	25%
Math Including EOC	2021	44%	47%	**22%**	0%	25%	*	*	-	-	-	0%	-	36%	3%	21%	33%
	2019	58%	61%	**29%**	0%	32%	*	-	-	-	*	38%	*	27%	31%	*	35%
6th Graders																	
Reading and Mathematics	2021	24%	28%	**7%**	9%	7%	*	-	-	-	-	0%	*	10%	4%	8%	9%
	2019	31%	35%	**27%**	40%	25%	*	-	*	-	-	*	*	18%	34%	-	26%
Reading and Mathematics Including EOC	2021	24%	28%	**7%**	9%	7%	*	-	-	-	-	0%	*	10%	4%	8%	9%
	2019	31%	35%	**27%**	40%	25%	*	-	*	-	-	*	*	18%	34%	-	26%
Reading Including EOC	2021	32%	35%	**8%**	9%	8%	*	-	-	-	-	0%	*	12%	4%	8%	8%
	2019	37%	41%	**39%**	40%	39%	*	-	*	-	-	*	*	32%	45%	-	37%
Math Including EOC	2021	36%	41%	**15%**	9%	16%	*	-	-	-	-	0%	*	17%	13%	17%	23%
	2019	48%	52%	**43%**	40%	41%	*	-	*	-	-	*	*	32%	52%	-	43%
7th Graders																	
Reading and Mathematics	2021	26%	29%	**12%**	0%	13%	*	-	*	-	-	10%	-	10%	15%	12%	9%
	2019	36%	40%	**23%**	*	26%	-	-	-	-	*	*	*	19%	30%	-	27%
Reading and Mathematics Including EOC	2021	27%	31%	**12%**	0%	13%	*	-	*	-	-	10%	-	10%	15%	12%	9%
	2019	37%	41%	**23%**	*	26%	-	-	-	-	*	*	*	19%	30%	-	27%
Reading Including EOC	2021	45%	47%	**33%**	0%	38%	*	-	*	-	-	10%	-	30%	37%	31%	35%
	2019	49%	51%	**47%**	*	47%	-	-	-	-	*	*	*	41%	55%	-	46%
Math Including EOC	2021	32%	36%	**12%**	0%	13%	*	-	*	-	-	10%	-	10%	15%	12%	9%
	2019	48%	52%	**32%**	*	35%	-	-	-	-	*	*	*	22%	45%	-	31%
8th Graders																	
Reading and Mathematics	2021	21%	21%	**20%**	*	21%	*	-	-	-	-	*	*	17%	25%	18%	19%
	2019	34%	35%	**32%**	-	32%	-	-	-	-	-	*	-	40%	20%	58%	31%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	33%	36%	**20%**	*	21%	*	-	-	-	-	*	*	17%	25%	18%	19%
	2019	47%	51%	**32%**	-	32%	-	-	-	-	-	*	-	40%	20%	58%	31%
Reading Including EOC	2021	47%	49%	**44%**	*	45%	*	-	-	-	-	*	*	41%	50%	41%	45%
	2019	55%	59%	**44%**	-	44%	-	-	-	-	-	*	-	53%	30%	75%	44%
Math Including EOC	2021	43%	45%	**29%**	*	31%	*	-	-	-	-	*	*	28%	31%	28%	26%
	2019	62%	66%	**36%**	-	36%	-	-	-	-	-	*	-	47%	20%	67%	38%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	29%	**9%**	2%	10%	13%	*	*	-	-	4%	0%	11%	7%	9%	12%
	2019	36%	39%	**23%**	18%	24%	*	*	*	-	*	12%	33%	27%	20%	44%	26%
Reading and Mathematics Including EOC	2021	28%	31%	**9%**	2%	10%	13%	*	*	-	-	4%	0%	11%	7%	9%	12%
	2019	38%	42%	**23%**	18%	24%	*	*	*	-	*	12%	33%	27%	20%	44%	26%
Reading Including EOC	2021	41%	43%	**19%**	7%	20%	38%	*	*	-	-	4%	0%	22%	15%	18%	23%
	2019	47%	50%	**35%**	32%	34%	*	*	*	-	*	15%	50%	35%	35%	56%	33%
Math Including EOC	2021	37%	40%	**15%**	2%	16%	13%	*	*	-	-	4%	17%	18%	10%	15%	19%
	2019	52%	56%	**36%**	21%	37%	*	*	*	-	*	18%	50%	39%	33%	50%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
\+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	**63**	62	63	-	-	-	-	-	63	-	63	63	-	64
	2018	63	64	**57**	93	52	*	-	-	-	-	83	*	54	60	53	52
Grade 4 Mathematics	2019	65	67	**60**	46	62	-	-	-	-	-	25	-	63	59	-	70
	2018	65	67	**37**	21	40	*	-	-	-	-	50	*	38	36	34	44
Grade 5 ELA/Reading	2019	81	83	**76**	79	75	*	-	-	-	*	71	*	77	76	*	75
	2018	80	82	**81**	*	83	-	-	*	-	-	*	*	71	91	80	79
Grade 5 Mathematics	2019	83	85	**84**	86	83	*	-	-	-	*	100	*	92	78	*	87
	2018	81	82	**92**	*	91	-	-	*	-	-	*	*	90	94	95	89
Grade 6 ELA/Reading	2019	42	46	**58**	*	57	*	-	*	-	-	*	*	57	60	-	67
	2018	47	50	**46**	*	44	-	-	-	-	-	*	*	50	41	47	40
Grade 6 Mathematics	2019	54	58	**42**	*	42	*	-	*	-	-	*	*	39	45	-	44
	2018	56	60	**64**	*	62	-	-	-	-	-	*	*	65	63	64	64
Grade 7 ELA/Reading	2019	77	78	**79**	*	80	-	-	-	-	*	*	*	80	78	-	73
	2018	76	77	**78**	-	78	-	-	-	-	-	*	-	86	68	76	81
Grade 7 Mathematics	2019	62	64	**48**	*	50	-	-	-	-	*	*	*	43	55	-	44
	2018	67	69	**88**	-	88	-	-	-	-	-	*	-	86	91	87	88
Grade 8 ELA/Reading	2019	77	78	**65**	-	65	-	-	-	-	-	*	-	71	55	82	63
	2018	79	80	**83**	*	88	-	-	-	-	-	*	*	79	*	88	83
Grade 8 Mathematics	2019	82	81	**44**	-	44	-	-	-	-	-	*	-	36	55	50	33
	2018	81	80	**47**	*	46	-	-	-	-	-	*	*	42	*	38	28
End of Course Algebra I	2019	75	78	**55**	*	63	-	-	-	-	-	*	*	63	*	55	64
	2018	72	75	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	71	**64**	59	64	*	-	*	-	*	55	79	64	64	65	65
	2018	69	71	**65**	68	65	*	-	*	-	-	64	71	64	66	64	65
All Grades ELA/Reading	2019	68	70	**68**	69	68	*	-	*	-	*	58	80	70	67	73	69
	2018	69	70	**66**	80	65	*	-	*	-	-	67	83	65	67	65	64
All Grades Mathematics	2019	70	72	**59**	50	60	*	-	*	-	*	53	79	58	60	60	61
	2018	70	72	**64**	57	65	*	-	*	-	-	61	58	63	65	63	65

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	**40%**	32%	-	-	*	34%	32%	44%	43%	-	46%	28%	32%	35%	82%
	2019	78%	79%	**64%**	75%	*	-	-	86%		68%	68%	-		36%		67%	
At Meets Grade Level or Above	2021	41%	44%	**16%**	11%	-	-	*	8%	11%	15%	20%	-	15%	6%	11%	12%	46%
	2019	50%	53%	**32%**	13%	*	-	-	14%		36%	36%	-		14%		35%	
At Masters Grade Level	2021	18%	21%	**5%**	3%	-	-	*	1%	3%	5%	10%	-	4%	3%	3%	4%	13%
	2019	24%	26%	**14%**	0%	*	-	-	0%		16%	16%	-		7%		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	**43%**	34%	-	-	*	26%	34%	60%	55%	-	64%	21%	35%	39%	92%
	2019	75%	76%	**67%**	75%	*	-	-	86%		71%	71%	-		40%		70%	
At Meets Grade Level or Above	2021	45%	46%	**19%**	12%	-	-	*	5%	12%	29%	27%	-	30%	7%	13%	15%	57%
	2019	48%	51%	**36%**	0%	*	-	-	0%		38%	38%	-		20%		36%	
At Masters Grade Level	2021	18%	20%	**6%**	2%	-	-	*	0%	2%	8%	9%	-	9%	0%	6%	3%	21%
	2019	21%	23%	**16%**	0%	*	-	-	0%		14%	14%	-		0%		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	**38%**	34%	-	-	*	43%	34%	38%	36%	-	39%	29%	30%	34%	79%
	2019	82%	84%	**72%**	75%	*	-	-	86%		78%	78%	-		40%		77%	
At Meets Grade Level or Above	2021	37%	41%	**15%**	12%	-	-	*	11%	12%	13%	18%	-	11%	7%	8%	12%	51%
	2019	52%	55%	**38%**	25%	*	-	-	29%		46%	46%	-		0%		44%	
At Masters Grade Level	2021	18%	20%	**5%**	6%	-	-	*	3%	6%	8%	18%	-	5%	7%	2%	6%	15%
	2019	26%	30%	**18%**	0%	*	-	-	0%		24%	24%	-		0%		22%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	**37%**	23%	-	-	-	-	23%	43%	40%	-	48%	43%	33%	31%	100%
	2019	68%	70%	**51%**	-	-	-	-	-		53%	53%	-		*		51%	
At Meets Grade Level or Above	2021	30%	33%	**12%**	7%	-	-	-	-	7%	7%	20%	-	8%	0%	13%	7%	60%
	2019	38%	42%	**15%**	-	-	-	-	-		17%	17%	-		*		17%	
At Masters Grade Level	2021	9%	11%	**1%**	2%	-	-	-	-	2%	0%	0%	-	0%	0%	0%	1%	0%
	2019	14%	17%	**6%**	-	-	-	-	-		7%	7%	-		*		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	**41%**	34%	-	-	-	-	34%	32%	*	-	33%	*	27%	33%	76%
	2019	81%	83%	**50%**	-	-	-	-	-		53%	53%	-		*		54%	
At Meets Grade Level or Above	2021	44%	45%	**16%**	6%	-	-	-	-	6%	5%	*	-	6%	*	15%	6%	34%
	2019	54%	56%	**20%**	-	-	-	-	-		23%	23%	-		*		24%	
At Masters Grade Level	2021	20%	22%	**2%**	0%	-	-	-	-	0%	0%	*	-	0%	*	2%	0%	3%
	2019	25%	27%	**9%**	-	-	-	-	-		11%	11%	-		*		13%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CITYSCAPE SCHOOLS (057841) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	**42%**	-	-	-	-	-	-	33%	*	-	33%	-	43%	33%	54%
	2019	81%	82%	**20%**	-	-	-	-	-		13%	13%	-		-		13%	
At Meets Grade Level or Above	2021	49%	50%	**4%**	-	-	-	-	-	-	6%	*	-	6%	-	7%	6%	0%
	2019	55%	58%	**8%**	-	-	-	-	-		6%	6%	-		-		6%	
At Masters Grade Level	2021	29%	30%	**2%**	-	-	-	-	-	-	0%	*	-	0%	-	7%	0%	0%
	2019	33%	36%	**4%**	-	-	-	-	-		6%	6%	-		-		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CITYSCAPE SCHOOLS (057841) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	**98%**	90%	99%	100%	*	*	-	-	99%	100%	97%	98%	98%	100%
Included in Accountability	83%	87%	**94%**	86%	96%	100%	*	*	-	-	93%	89%	97%	92%	94%	96%
Not Included in Accountability: Mobile	3%	3%	**3%**	4%	3%	0%	*	*	-	-	4%	11%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	-	1%	0%	0%	1%	1%	1%
Not Tested	12%	8%	**2%**	10%	1%	0%	*	*	-	-	1%	0%	3%	2%	2%	0%
Absent	2%	1%	**0%**	0%	0%	0%	*	*	-	-	1%	0%	0%	0%	0%	0%
Other	10%	7%	**2%**	10%	1%	0%	*	*	-	-	0%	0%	2%	1%	2%	0%
Reading																
Assessment Participant	89%	92%	**98%**	91%	100%	100%	*	*	-	-	100%	100%	98%	99%	98%	100%
Included in Accountability	83%	86%	**95%**	87%	96%	100%	*	*	-	-	93%	86%	97%	92%	95%	96%
Not Included in Accountability: Mobile	3%	3%	**3%**	4%	3%	0%	*	*	-	-	4%	14%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	1%	0%	*	*	-	-	4%	0%	0%	2%	1%	2%
Not Tested	11%	8%	**2%**	9%	0%	0%	*	*	-	-	0%	0%	2%	1%	2%	0%
Absent	2%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	7%	**2%**	9%	0%	0%	*	*	-	-	0%	0%	2%	1%	2%	0%
Mathematics																
Assessment Participant	88%	92%	**98%**	91%	99%	100%	*	*	-	-	98%	100%	97%	98%	97%	99%
Included in Accountability	84%	88%	**95%**	87%	96%	100%	*	*	-	-	94%	86%	97%	93%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	3%	0%	*	*	-	-	4%	14%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	**2%**	9%	1%	0%	*	*	-	-	2%	0%	3%	2%	3%	1%
Absent	2%	1%	**1%**	0%	1%	0%	*	*	-	-	2%	0%	0%	1%	1%	1%
Other	10%	7%	**2%**	9%	0%	0%	*	*	-	-	0%	0%	2%	1%	2%	0%
Writing																
Assessment Participant	87%	92%	**96%**	89%	98%	*	-	*	-	-	100%	*	96%	96%	97%	100%
Included in Accountability	83%	88%	**93%**	86%	94%	*	-	*	-	-	88%	*	94%	91%	92%	97%
Not Included in Accountability: Mobile	3%	3%	**3%**	4%	3%	*	-	*	-	-	12%	*	2%	4%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	1%	1%	1%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	8%	**4%**	11%	2%	*	-	*	-	-	0%	*	4%	4%	3%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	12%	7%	**4%**	11%	2%	*	-	*	-	-	0%	*	4%	4%	3%	0%
Science																
Assessment Participant	87%	91%	**97%**	85%	98%	*	*	-	-	-	100%	*	97%	96%	96%	100%
Included in Accountability	84%	87%	**94%**	77%	96%	*	*	-	-	-	100%	*	97%	89%	93%	96%
Not Included in Accountability: Mobile	3%	3%	**3%**	8%	3%	*	*	-	-	-	0%	*	0%	7%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	**3%**	15%	2%	*	*	-	-	-	0%	*	3%	4%	4%	0%
Absent	2%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	7%	**3%**	15%	2%	*	*	-	-	-	0%	*	3%	4%	4%	0%
Social Studies																
Assessment Participant	87%	91%	**98%**	*	100%	*	-	-	-	-	*	*	97%	100%	98%	100%
Included in Accountability	84%	88%	**98%**	*	100%	*	-	-	-	-	*	*	97%	100%	98%	100%
Not Included in Accountability: Mobile	3%	3%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	9%	**2%**	*	0%	*	-	-	-	-	*	*	3%	0%	3%	0%
Absent	3%	2%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	10%	7%	**2%**	*	0%	*	-	-	-	-	*	*	3%	0%	3%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	93%	99%	54%	40%	*	-	100%	100%	100%	99%	96%	87%	99%
Not Included in Accountability: Mobile	4%	4%	**2%**	7%	0%	46%	60%	*	-	0%	0%	0%	1%	2%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	92%	99%	60%	*	*	-	*	100%	100%	99%	96%	84%	98%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	**2%**	8%	0%	40%	*	*	-	*	0%	0%	1%	2%	16%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	92%	99%	60%	*	*	-	*	100%	100%	99%	96%	84%	99%
Not Included in Accountability: Mobile	4%	4%	**2%**	8%	0%	40%	*	*	-	*	0%	0%	1%	2%	16%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	*	100%
Included in Accountability	95%	95%	**97%**	94%	99%	*	*	-	-	*	100%	*	98%	96%	*	99%
Not Included in Accountability: Mobile	4%	4%	**2%**	6%	0%	*	*	-	-	*	0%	*	2%	2%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	1%	*	1%
Not Tested	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	*	0%
Absent	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	*	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	*	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**99%**	100%	100%	*	-	-	-	*	100%	*	100%	98%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	0%	*	-	-	-	*	0%	*	0%	2%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	94%	93%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	4%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	3%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	1%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	**98.8%**	97.6%	99.1%	96.3%	*	*	-	*	98.7%	98.9%	99.3%
2018-19	95.4%	95.7%	**96.3%**	94.7%	96.6%	95.8%	*	*	-	*	96.4%	96.3%	97.1%
Chronic Absenteeism													
2019-20	6.7%	6.4%	**4.4%**	14.5%	2.1%	14.3%	*	*	-	0.0%	2.7%	3.1%	1.4%
2018-19	11.4%	10.3%	**6.6%**	19.8%	4.7%	8.3%	*	*	-	0.0%	7.4%	6.9%	1.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	**0.0%**	*	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	**-**	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.4%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	87.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	88.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.4%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.0%	**-**	-	-	-	-	-	-	-	-	-	-

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	22.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	6.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

There is no data for this district.

There is no data for this district.

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2018-19	44.6%	47.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
English Language Arts	2019-20	18.2%	18.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2018-19	17.8%	18.5%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2019-20	20.7%	22.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4%	22.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Science	2019-20	22.4%	23.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2018-19	21.7%	22.7%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Social Studies	2019-20	24.6%	27.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2018-19	23.6%	27.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	52.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	60.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	53.4%	53.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2017-18	54.6%	54.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	60.7%	57.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2017-18	59.2%	58.5%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**1,204**	**100.0%**	**5,359,040**	**100.0%**	**1,204**	**100.0%**	**5,371,586**	**100.0%**
Students by Grade								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	279	23.2%	196,560	3.7%	279	23.2%	197,093	3.7%
Pre-Kindergarten: 3-year Old	126	10.5%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	153	12.7%	170,204	3.2%				
Kindergarten	135	11.2%	360,865	6.7%	135	11.2%	361,349	6.7%
Grade 1	132	11.0%	380,973	7.1%	132	11.0%	381,403	7.1%
Grade 2	141	11.7%	379,725	7.1%	141	11.7%	380,122	7.1%
Grade 3	120	10.0%	380,802	7.1%	120	10.0%	381,135	7.1%
Grade 4	110	9.1%	385,090	7.2%	110	9.1%	385,364	7.2%
Grade 5	84	7.0%	395,436	7.4%	84	7.0%	395,649	7.4%
Grade 6	94	7.8%	414,197	7.7%	94	7.8%	414,357	7.7%
Grade 7	61	5.1%	421,222	7.9%	61	5.1%	421,347	7.8%
Grade 8	48	4.0%	422,386	7.9%	48	4.0%	422,505	7.9%
Grade 9	0	0.0%	436,396	8.1%	0	0.0%	436,523	8.1%
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
Ethnic Distribution								
African American	188	15.6%	680,285	12.7%	188	15.6%	681,401	12.7%
Hispanic	974	80.9%	2,835,771	52.9%	974	80.9%	2,840,982	52.9%
White	27	2.2%	1,418,789	26.5%	27	2.2%	1,424,251	26.5%
American Indian	3	0.2%	18,712	0.3%	3	0.2%	18,755	0.3%
Asian	1	0.1%	253,856	4.7%	1	0.1%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	11	0.9%	143,368	2.7%	11	0.9%	143,763	2.7%
Sex								
Female	618	51.3%	2,620,239	48.9%	618	51.3%	2,624,722	48.9%
Male	586	48.7%	2,738,801	51.1%	586	48.7%	2,746,864	51.1%
Other Student Cohorts								
Economically Disadvantaged	1,081	89.8%	3,229,178	60.3%	1,081	89.8%	3,233,417	60.2%
Non-Educationally Disadvantaged	123	10.2%	2,129,862	39.7%	123	10.2%	2,138,169	39.8%
Section 504 Students	13	1.1%	387,490	7.2%	13	1.1%	387,622	7.2%
EB Students/EL	619	51.4%	1,108,207	20.7%	619	51.4%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	47	3.9%	241,070	4.5%	47	3.9%	241,197	4.5%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	13	1.1%	17,033	0.3%	13	1.1%	17,090	0.3%
Homeless	7	0.6%	57,709	1.1%	7	0.6%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	1,204	100.0%	3,457,855	64.5%	1,204	100.0%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	969	80.5%	2,634,284	49.2%	969	80.5%	2,636,849	49.1%
Students by Instructional Program								
Bilingual/ESL Education	649	53.9%	1,123,936	21.0%	649	53.9%	1,124,413	20.9%
Gifted and Talented Education	5	0.4%	443,781	8.3%	5	0.4%	443,849	8.3%
Special Education	88	7.3%	595,885	11.1%	88	7.3%	605,043	11.3%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**		**595,885**					
Students with Intellectual Disabilities	28	31.8%	253,352	42.5%				
Students with Physical Disabilities	31	35.2%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	16	18.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20)								
Total Mobile Students	**111**	**14.4%**	**726,083**	**13.8%**				
African American	32	4.2%	148,832	2.8%				
Hispanic	70	9.1%	372,491	7.1%				
White	3	0.4%	160,748	3.1%				
American Indian	1	0.1%	2,944	0.1%				
Asian	1	0.1%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	4	0.5%	21,214	0.4%				
Special Ed Students who are Mobile	11	14.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	27	7.5%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	91	12.7%	508,900	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	**260**	**23.4%**	**700,130**	**16.6%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	0.8%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	-	4.7%	-	7.8%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	1	1.0%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	22.0	17.7
Grade 1	22.3	18.0
Grade 2	22.0	18.0
Grade 3	22.0	18.2
Grade 4	22.0	18.3
Grade 5	22.0	19.8
Grade 6	22.0	19.4
Secondary		
English/Language Arts	-	15.7
Foreign Languages	-	17.8
Mathematics	22.0	16.9
Science	21.3	17.9
Social Studies	-	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CITYSCAPE SCHOOLS (057841) - DALLAS COUNTY

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**133.4**	**100.0%**	**745,316.3**	**100.0%**
Professional Staff	75.5	56.6%	479,219.1	64.3%
Teachers	51.0	38.2%	369,395.4	49.6%
Professional Support	13.0	9.7%	78,787.8	10.6%
Campus Administration (School Leadership)	7.0	5.2%	22,378.5	3.0%
Central Administration	4.5	3.4%	8,657.4	1.2%
Educational Aides	35.9	26.9%	79,348.7	10.6%
Auxiliary Staff	22.0	16.5%	186,748.5	25.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff	**116.9**	**87.6%**	**384,122.4**	**51.5%**
Teachers by Ethnicity				
African American	11.0	21.6%	41,186.3	11.1%
Hispanic	33.0	64.7%	104,985.0	28.4%
White	7.0	13.7%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex				
Males	11.0	21.6%	88,006.1	23.8%
Females	40.0	78.4%	281,389.3	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	43.0	84.3%	269,818.0	73.0%
Masters	8.0	15.7%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience				
Beginning Teachers	7.0	13.7%	24,880.4	6.7%
1-5 Years Experience	30.0	58.8%	102,753.7	27.8%
6-10 Years Experience	5.0	9.8%	74,854.8	20.3%
11-20 Years Experience	7.0	13.7%	107,653.1	29.1%
21-30 Years Experience	1.0	2.0%	47,975.4	13.0%
Over 30 Years Experience	1.0	2.0%	11,278.0	3.1%
Number of Students per Teacher	23.6	n/a	14.5	n/a

Staff Information	District	State
Average Years Experience of Campus Staff		
Principals	2.5	6.4
Principals with District	2.0	5.5
Assistant Principals	2.3	5.5
Assistant Principals with District	1.7	4.8
Teachers	5.3	11.2
Teachers with District	1.5	7.2
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$51,818	$50,849
1-5 Years Experience	$55,062	$53,288
6-10 Years Experience	$59,500	$56,282
11-20 Years Experience	$61,786	$59,900
21-30 Years Experience	$57,500	$64,637
Over 30 Years Experience	$59,000	$69,974
Average Actual Salaries (regular duties only)		
Teachers	$56,100	$57,641
Professional Support	$77,303	$68,030
Campus Administration (School Leadership)	$90,530	$83,424
Central Administration	$121,889	$109,662
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff	0.0	5,731.4
Others		
Instructional Staff Percent	72.3%	64.6%
Turnover Rate for Teachers	23.4%	14.3%

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	18.0	35.3%	22,870.6	6.2%
Career and Technical Education	0.0	0.0%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	32.0	62.7%	262,447.1	71.0%
Special Education	1.0	2.0%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)